## Year Twelve ATAR English

### Unit Three Journal Programme 2021

**Journal Task Two**

### THE JOURNAL

Journal writing is a powerful tool for thinking, learning and clarifying thoughts. A small number of specific tasks relevant to the course will be set by the English Department throughout the semester as Journal Tasks; however individual teachers may also set Journal activities specific to their class.

Students are also encouraged to write in their Journal on a regular basis and explore their own thoughts on the texts studied and any other text they wish to write about. Journal activities are to be completed in either a book or on loose leaf file paper and organised in a file.

**Marks:** Each Journal Task is worth 100 marks which is arrived at as an on-balance judgement made by the teacher at the end of each semester.

Your Journal is worth 2.5% of your total marks for the semester.

**Date Due**: Monday Term One, Week Eight 2021.

### JOURNAL TASK TWO

1. **Read, and highlight** the essay *Rom Watangu* by Gallarrwuy Yunupinga
2. **Complete Cornell notes** for the essay *Rom Watangu* by Gallarrwuy Yunuping
3. **Identify** and **discuss** the:

* ideas
* arguments in the text.

1. **Discuss** the underpinning:

* **assumptions** and
* **values** of these ideas.

1. **Analyse** the **language** used.
2. **Discuss the selection of detail**
   * What is included?
   * What is left out?’
   * Are there any gaps or silences in the text?
3. Discuss the **Structure** of the text.
4. **Reader positioning. Complete the ‘Constructing a Reading Chart.’** – consider how you are positioned to react to the ideas presented.

Think about:

(i) the **context** of the **author** - historical

- social

- cultural

(ii) **your context** as a reader - historical

- social

- cultural

(iii) the **context** of the **text** historical

- social

- cultural

1. **Intertextual links**.

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| --- | --- | --- | --- |
| **To be assessed for this task you must submit:** | **Marks** | **YES** | **NO** |
| 1. Highlighted essay *Rom Watangu*   by Gallarrwuy Yunupinga | **/10** |  |  |
| 1. Complete Cornell notes for the essay | **/10** |  |  |
| 1. **Identify** and **discuss** the:  * ideas * arguments in the text. | **/10** |  |  |
| 4. **Discuss** the underpinning:   * **assumptions** and * **values** of these ideas. | **/10** |  |  |
| 1. **Analyse** the **language** used. | **/10** |  |  |
| 1. **Discuss the selection of detail** | **/10** |  |  |
| 1. Discuss the **Structure** of the text. | **/10** |  |  |
| 1. **Consider Reader positioning:**   Context: author, reader, text | **/20** |  |  |
| 1. **Intertextual links**. | **/10** |  |  |

**Total: /100**

**Teacher Feedback**